

Internal Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

RAMASHRAY BLESHWAR COLLEGE

1.2 Address Line 1

DALSINGSARAI

Address Line 2

City/Town

DALSINGSARAI

State

BIHAR

Pin Code

848114

Institution e-mail address

rbcdalsin@gmail.com

Contact Nos.

06278-221132

Name of the Head of the Institution:

Dr. Jawahar Lal Jha

Tel. No. with STD Code:

06278-221132

Mobile:

8521934373

Name of the IQAC Co-ordinator:

Dr. Mahendra Jha

Mobile:

09931047901

IQAC e-mail address:

1.5 NAAC Track ID (For ex. MHCOCN 18879) - BRGOGN 12322/2014

1.4 NAAC Executive Committee No. And Date

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	55-60%	2005	2010
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

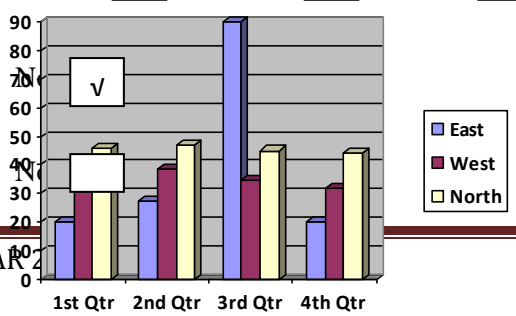
- i. AQAR 2005-06 (DD/MM/YYYY)4
- ii. AQAR2006-07 (DD/MM/YYYY)
- iii. AQAR 2007-2008 (DD/MM/YYYY)
- iv. AQAR 2008-09 (DD/MM/YYYY)
- v. AQARE 2009-10 (29/05/2015)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes

Constituent College Yes



Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Distance Education

1.12 Name of the Affiliating University (*for the Colleges*)

Lalit Narayan Mithila University,
Darbhanga

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NA

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

Student's participation in quality improvement,
Human Rights,

2.14 Significant Activities and contributions made by IQAC

1. Increase in the participation of students in different events.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To continue the curricular and co-curricular activities.	Students were made more aware of important national personalities, conservation of natural resources and composite culture of India.
2. Library upgradation.	New books and journals were added to the library.
3. To take ISR through NSS.	NSS wing of the college took up various activities recommended by the University.
4. To suggest the college administration for construction of separate administrative building.	College administration has started preparation for construction.
5. Proposal for construction of additional class rooms.	Proposal sent to State Government.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	All

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA, As a constituent unit of L> N. Mithila University, the syllabi prescribed by the university is always followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details. No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	03	04	03	GL 12

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	18								18

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	05	04
Presented papers	0	02	02
Resource Persons	0	0	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A (H)	442	5	69	339		94
B.Sc. (H)	68	18	24	07		72

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitor the progress in teaching by getting information from faculties with regards to progress of syllabus.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	03	NIL	NIL
Technical Staff	03	02	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculty members pursued research activities.
3. Interaction with society on social problems for research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	2
Sponsoring agencies					COLLEGE FUND

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0						

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

05
18
01

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS volunteers visited the neighbouring village Dhepura for cleanliness drive.

IMB students visited village Nawada for making people aware for water borne diseases.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 Acre	Nil	Nil	22 Acre
Class rooms	12		Internal/ UGC	
Laboratories	06			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	06			
Value of the equipment purchased during the year (Rs. in Lakhs)				1.0
Others				

4.2 Computerization of administration and library

Computers are available in College.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22897	1144850	1147	38672	24044	1183522
Reference Books						
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	2	2	0	-	-	0	0	0
Added								
Total	2	2	0	-	-	0	0	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No

4.6 Amount spent on maintenance in lakhs :

i) ICT	90000.00
ii) Campus Infrastructure and facilities	1375900.00
iii) Equipments	100000.00
iv) Others	423263.00
Total :	1994163.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the college hold meeting with the students and communicated them about Student Support Services available in the college and also created awareness to use these services for their benefit.

5.2 Efforts made by the institution for tracking the progression

The head of the institution held meeting with the teachers of each subject and discussed with them regarding progress in teaching. Monthly tests were conducted by the teachers to track the progress of students in their subject.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	1339	59		935	41

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged Others	Total	General	SC	ST	OBC	Physically Challenged	Total
1528	101	0	229	09	1924	1812	125	0	334	3	2274

Demand ratio NA

Dropout % -10 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="04"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	5	0	0

5.8 Details of gender sensitization programmes

2 Seminars regarding gender discrimination and domestic violence were organised by IQAC during this year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	30 Full free 60 half free	4200.00 4200.00
Financial support from government	285	386629.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. Ladies common room and toilet built on the demand of girls students.
2. Betterment of Sports facilities for both boys and girls.
3. Reading room in library.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To create a class intellectually, morally and spiritually sound and committed citizen who will become a human resource of high calibre

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As a constituent college of the I. N. Mithila University, Darbhanga the syllabus provided by the university is always followed.

6.3.2 Teaching and Learning

On the suggestion of IQAC the teachers adopted innovative method of teaching to create interest among students. Students were given opportunities for field visits.

6.3.3 Examination and Evaluation

The college has to follow the examination schedule fixed by the affiliating university. However, the college also takes terminal and test examinations.

6.3.4 Research and Development

Faculty members are encouraged to take up innovative research. The college provide them infrastructure related facilities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books and journals were added in the library.
Well furnished reading room for students and teachers.

6.3.6 Human Resource Management

Instead of shortage of teaching and non teaching staff we efficiently manage all the affairs of the college. Teachers of the college, in addition to teaching, also actively participate in administrative and co-curricular activities.

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Through Admission Committee on Merit basis with reservation of Seats as per the government rules, on Viva voce test with 45% minimum marks

6.4 Welfare schemes for

Teaching	Soft Loans
Non teaching	Loan from PF Salary Advance from College, employees welfare cell
Students	Different scholarship, Free ship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Involved in institutional developmental activities like seminars, workshops and other Programmes

6.12 Activities and support from the Parent – Teacher Association

1. Give feed back for quality education
2. Retired teachers serve as guest faculty.

6.13 Development programmes for support staff

1. The Institution provide relevant welfare schemes for all its employees
2. Grant leave for study
3. Grant loan to employees

6.14 Initiatives taken by the institution to make the campus eco-friendly

Well ventilated class rooms with enough light.
Very conscious with regards to making the campus green.
Plantation in campus is a regular feature.
Waste management

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Debates, group discussion, seminar on Social issues like Dowry, Child marriage were organised.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. New books and Journals were purchased.
2. Extension of extra-curricular activities by holding Quiz, debate, cultural programmes.
3. Seminar for environmental protection.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Adoption of students, guardian, and teacher meets as a feed back system
- 2. Adoption of participative transparent management system

7.4 Contribution to environmental awareness / protection

- 1. Plantation
- 2. Seminars, Rallies, Work shops by NSS
- 3. Waste Management

7.5 Whether environmental audit was conducted? Yes No

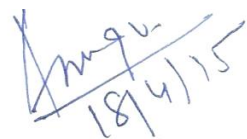
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- 1. To continue thg curricular and co-curricular activities.
- 2. Publication of college magazine
- 3. To generate more awareness for environmental protection.



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
