

Internal Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

RAMASHRAY BLESHWAR COLLEGE

1.2 Address Line 1

DALSINGSARAI

Address Line 2

City/Town

DALSINGSARAI

State

BIHAR

Pin Code

848114

Institution e-mail address

rbcdalsin@gmail.com

Contact Nos.

06278-221132

Name of the Head of the Institution:

Dr. Jawahar Lal Jha

Tel. No. with STD Code:

06278-221132

Mobile:

8521934373

Name of the IQAC Co-ordinator:

Dr. Mahendra Jha

Mobile:

09931047901

IQAC e-mail address:

1.5 NAAC Track ID (For ex. MHCOGN 18879) - BRGOGN 12322/2014

1.4 NAAC Executive Committee No. And Date

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	55-60%	2005	5 tears
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

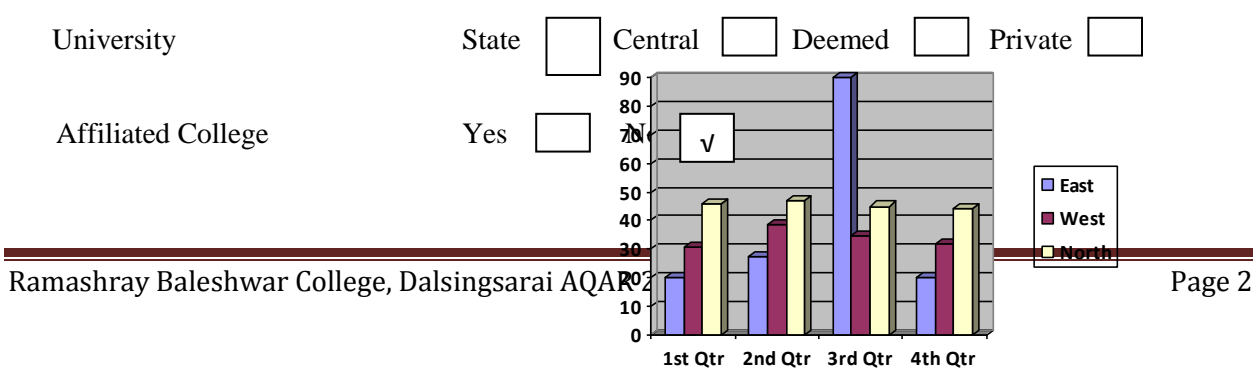
1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2005-06 (DD/MM/YYYY)4
- ii. AQAR2006-07 (DD/MM/YYYY)
- iii. AQAR 2007-2008 (DD/MM/YYYY)
- iv. AQAR 2008-09 (DD/MM/YYYY)
- v. AQAR 2009-10 (29/05/2015)
- vi. AQAR 2010-11 (31/05/2015)

1.10 Institutional Status

University State Central Deemed Private
 Affiliated College Yes



Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Lalit Narayan Mithila University,
Darbhanga

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

0

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

0

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders:

No. 01

Faculty

03

Non-Teaching Staff Students

01

Alumni

0

Others

0

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

3

International

National

State

Institution Level

03

(ii) Themes

Improvement of quality in higher education.

2.14 Significant Activities and contributions made by IQAC

1. Continuous monitoring of curricular and co-curricular activities and organised orientation programme to improve the performance and output.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To continue the curricular and co-curricular activities round the year.	Students were made more aware of important national personalities, conservation of natural resources and composite culture of India.
2. Library up-gradation.	New books and journals were added to the library..
3. To take up health awareness programme in selected villages of this block.	NSS volunteers organised 3 camps in in village Keota and Nawadah and made the villagers conscious off healthy living practices.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		04		
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02	04		

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	All

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA, as a constituent unit of L> N. Mithila University, the syllabi prescribed by the university is always followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details. No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	01	06	03	GL 10

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	18							0	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	08	05
Presented papers	0	05	04
Resource Persons	0	0	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

New teaching aids like projectors, slides and computers were introduced. .
Counselling and tutorial classes were organised for students coming from weaker section of the society.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA

NA

NA

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A (H)	690	6	37	48		91
B.Sc. (H)						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has been in continuous interactions with teachers and students, suggesting and cooperating with them to improve upon their performance.

2.13 Initiatives undertaken towards faculty development Nil

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	NIL	NIL
Technical Staff	02	03	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Teachers were encouraged to write research papers and carry on some field work for data collection.
2. Teachers were encouraged to submit research projects to funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	04	NIL
Outlay in Rs. Lakhs			4 lakh	

3.4 Details on research publications

	International	National	Others
Peer Review Journals		03	02
Non-Peer Review Journals		04	03
e-Journals		-	-
Conference proceedings		04	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	12-18 months	UGC	4.0 lakh	2.0 lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	01	0	0	0
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0						

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

05
20
02

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

IMB students organised workshop for awareness among the people for environmental protection in neighbouring village Rampur Jalalpur.

NSS volunteers camped in neighbouring village for literacy programme.

NCC cadets visited the neighbouring Jayajpatti village to make villagers aware of hygienic condition of the village.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 Acre	Nil	Nil	22 Acre
Class rooms	12		Internal/ UGC	
Laboratories	06			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	06			
Value of the equipment purchased during the year (Rs. in Lakhs)				1362500
Others				

4.2 Computerization of administration and library

Computers are available in College.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25222	1564850	247	82252	25469	1647102
Reference Books						
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	4	1	1	-	-	0	0	0
Added	8	0	0	-	-	0	0	0
Total	12	1	1	-	-	0	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.0
ii) Campus Infrastructure and facilities	4.0
iii) Equipments	7.0
iv) Others	3.0
Total :	16.0

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the college encouraged students to participate in remedial coaching classes.

5.2 Efforts made by the institution for tracking the progression

The faculty members were advised to take monthly test to track progression of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2074	362		

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	1408	58		1028	42

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged Others	Total	General	SC	ST	OBC	Physically Challenged	Total
1403	234	0	501	11	2149	1459	297		669	16	2436

Demand ratio

Dropout % 9

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

0

SET/SLET

0

GATE

0

CAT

0

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

Students were guided about the employment opportunities throughout the country.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	50

5.8 Details of gender sensitization programmes

2 Seminars were organised for gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievance

- 1) Cleaning of the Campu
- 2) Cleaning and maintenance of Common Room
- 3) Concession of the students from Aid Fund
- 4) Maintenance of Book Bank

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To create a class intellectually, morally and spiritually sound and committed citizen who will be come a human resource of high calibre

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As a constituent college of the I. N. Mithila University, Darbhanga the syllabus provided by the university is always followed.

6.3.2 Teaching and Learning

- a) Student centric teaching & learning
- b) Use of teaching Aids
- c) Guest Teachers were invited in place of vacant posts.

6.3.3 Examination and Evaluation

- a) Class Test taken for Hons. Students
- b) Quiz Contest – Multiple choice questions are distributed to the students for evaluation
- c) Student Guided Seminar were arranged.
- d) Annual Text Examination.

6.3.4 Research and Development

- a) Few departmental teachers are engaged in Research activities by their own efforts.
- b) Few act as a Guide for Ph.D. Degree and/or co-ordinating minor Research Projects sanctioned by UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books and journals were added in the library.

6.3.6 Human Resource Management

- a) Instead of shortage of teaching and non teaching staff we efficiently manage all the affairs of the college.
- b) Seminar related to Health Awareness Programme organised in the premises.
- c) NSS Activities in adopted villages and primary imary Health Centre is also conducted.

6.3.7 Faculty and Staff recruitment

By University

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

Through Admission Committee on Merit basis with reservation of Seats as per the government rules, on Viva voce test with 45% minimum marks

6.4 Welfare schemes for

Teaching	Soft Loans
Non teaching	Loan from PF Salary Advance from College, employees welfare cell
Students	Different scholarship, Free ship

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Involvement in institutional developmental activities like seminars, workshops and other Programmes

6.12 Activities and support from the Parent – Teacher Association

1. Give feedback for quality education
2. Retired teachers serve as guest faculty.

6.13 Development programmes for support staff

1. The Institution provides relevant welfare schemes for all its employees
2. Grant leave for study
3. Grant loan to employees

6.14 Initiatives taken by the institution to make the campus eco-friendly

Well ventilated class rooms with enough light.
Very conscious with regards to making the campus green.
Plantation in campus is a regular feature.
Waste management

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Debates, group discussion, seminar on Social issues like Dowry, Child marriage were organised.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. New books and Journals were purchased.
2. Extension of extra-curricular activities by holding Quiz, debate, cultural programmes.
3. Seminar for environmental protection.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Adoption of students, guardian, and teacher meets as a feedback system
2. Adoption of participative transparent management system

7.4 Contribution to environmental awareness / protection

1. Plantation
2. Seminars, Rallies, Work shops by NSS
3. Waste Management

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

1. Development of infrastructure.
2. Publication of college magazine
3. To generate more awareness for environmental protection.

Name __Dr. Mahendra Jha



Signature of the Coordinator, IQAC

Name Dr. J. L. Jha



Signature of the Chairperson, IQAC
